

Putaruru Primary School



A Journey of Learning – Te Haerenga o te Akonga

Charter 2021

Cultural Diversity and Maori Dimension

Treaty of Waitangi

- The principles of the Treaty of Waitangi will underpin all classroom learning.
 - We will show respect for each other and respect individual differences.
 - We will show respect for other cultures and diversity in the community.
- We will be actively involved in bicultural activities: Kapa Haka, Te Reo, Tikanga Maori.
- Maori language and art will be an integral part of all class programmes and be visible throughout the school.
 - A multi-cultural perspective will be incorporated into class programmes where possible.
 - Promoting board membership to Maori parents and whanau.

Maori Potential Approach

- A shared school wide understanding that all Maori students have the potential to excel and be successful.
 - Expectation for success supported by families, whanau, community and Maori organisations.
 - Learning and teaching programmes are tailored to the student.

Regular Consultation with our Maori community

- Surveys
 - Hui
- Informal discussions
- One to one interviews etc
 - Consult Kaumatua

Our School and its Community

- Putaruru Primary was established in 2004 with the merger of 3 town and 1 country school.
- We are located in the small rural town of Putaruru in the South Waikato District.
- We have a good relationship with our community and are well supported by local businesses.
- We are a state contributing school catering for students in Y0 – Y6. Our roll numbers range between 170 and 230.
- We provide a weekly transition to school programme called Jump Start and a home school partnership programme in the first 2 years called Mutukaroa.
- The Putaruru Primary School population is made up of 65% Maori, 30% European and 5% other.
- Putaruru Primary School has 10 permanent classrooms, a hall, library, computer suite and a kitchen. The school is set in large park like grounds. There are three adventure playgrounds, a 25 m swimming pool, a permanent Ki-o-Rahi field and a 1 kilometre bike track. We have recently planted a native bush area. The community is encouraged to use the grounds outside school hours.

Mission Statement

We provide a positive environment where each child is empowered to learn

The following values will be promoted and modeled at Putaruru Primary School

Citizenship	Excellence	Life-Long Learner
<ul style="list-style-type: none">• Respect• Integrity• Empathy• Manaakitanga	<ul style="list-style-type: none">• Perseverance• Resilience• Striving for personal success• Responsibility	<ul style="list-style-type: none">• Be literate and numerate• Be confident and independent• Actively seek new ideas and knowledge• Think critically and creatively

Putaruru Primary School Strategic Plan 2019 - 2021

Strategic Goal One: In Literacy and Numeracy all students will be achieving at their full potential.

To have 75 % of all students achieving at or above the appropriate Curriculum Level in Reading Writing and Mathematics

Comprehensive high quality classroom programmes based on school curriculum.

Teaching as Inquiry part of everyday practice.

Appraisal system embedded. Observation of teachers conducted as part of normal 'teaching as inquiry' processes. E.g. class visits, walk through, appraisal observations, on-line appraisal entries.

Teachers are supported to improve pedagogy, teaching, learning and assessment practice, which will lead to increased student progress and achievement.

Students below and well below the appropriate curriculum level are identified by teachers and individualised programmes put into place.

All teachers will report regularly on progress of their below cohort monitored students.

School wide professional development on student agency with Amy Chakif from Evaluative Associates

Better Start Literacy Approach professional development for Y0-2 teachers through the University of Canterbury

Provided targeted programmes to meet the needs of our learners.

Teacher Aides scheduled to assist teachers to meet the learning needs of students on special needs register.

Teacher aides provided with appropriate professional development to support children with special needs.

Enrichment opportunities set up to boost student achievement.

Digital technologies embedded in programmes

Literacy and numeracy will be integrated across our school curriculum and encompass our school and community environments

A shared school wide understanding that all students have the potential to excel and be successful.

Strategic Goal Two: Maori students are engaged in their learning and are achieving educational success as Maori, with pride in their unique identity, language and culture.

To have 75 % of Maori students achieving at or above the appropriate Curriculum Level in Reading, Writing and Mathematics.

School will promote the principles of Ka Hikatia and Tataiako

All teachers are aware of the strength, needs, and agency with respect to Maori learners.

Teachers will use pedagogies that are highly effective with Maori learners

Maori learners will know their teacher cares about their learning, has high expectations and will help them succeed.

Maori learners are involved in and take responsibility for their own learning.

Teachers will build culturally responsive classroom environments

Kapa haka groups well established and performing at a variety of events

The Maori community contributes to strategies for improving student achievement

Review and revise the Learning Te Reo as a Second Language Plan
When reviewing the school curriculum ensure that it reflects and values, Maori identity, language and culture and ensures success for Maori as Maori.
Review and revise the Maori Student Achievement Plan yearly.
Strategic Goal Three: Ensure a positive and safe environment that focusses on a culture of respect and inclusiveness.
Induct new teachers into the school PB4L programme.
Regular review of PB4L matrix and lesson plans.
Regular teaching of PB4L lesson plans
Tier 2 PB4L systems continue to be developed.
Data collected and collated to identify areas for future improvement and report to BOT.
SENCO identifies and monitors students with special needs and makes referrals to appropriate agencies
Monthly Health and Safety meetings held by the Safety Committee.
New staff trained in Incredible Years for Teachers programme
Strategic Goal Four: Build positive, inclusive partnerships where parents, whanau and community are empowered to participate fully in their children's learning.
Report to students and their parents on the student progress and achievement in relation to Curriculum Levels twice a year.
Ongoing regular communication with parents and the wider community through the weekly newsletter, facebook, website and local newspapers 'The Prattler' and 'South Waikato News'
Offer the 'Reading Together' programme to whanau where possible.
The school will continue to build strong home-school partnerships through the BOT funded Mutukaroa programme in the Junior School.
A wide variety of opportunities are provided for parents to be involved in the school.
Strategic Goal Five: To provide a range of experiences for children to participate in, and excel at, in sport, academic, cultural, creative and performing arts.
The school curriculum is further refined to meet the needs of our students and the community.
Teachers are encouraged to develop their own talents and passions and to share these with the students.
Continue to encourage students to take part in a wide variety of activities and experiences to find their passions and talents.
Continue to support the role of Putaruru Cluster Sports Officer in our area.
Provide a wide variety of sporting and cultural opportunities for students to participate in.
Seek opportunities for students to compete and perform at higher levels.
Ensure budgets for cultural and sporting activities are appropriate to provide equipment to facilitate learning experiences.

PUTARURU PRIMARY SCHOOL ANNUAL PLAN 2021

TEACHING AND LEARNING PROGRAMMES

- Develop a culture of learning where there is an understanding and agreement about what effective pedagogy looks like
- Target children in Reading, Writing and Maths
- Teaching as Inquiry focus on Writing target children.
- Focus on student agency
- Encourage oral language development
- T Aide support for children with learning needs
Remedial programmes –Steps, Quick Sixty, Numicon, Early Words, Lexile
- Ensure a smooth transition to school with regular liaison with local EC providers, Jumpstart preschool programme and Mutukaroa interviews with whanau at school entry.
- A focus on achievement of Maori Boys.
- Formative assessment practices are consistently used to enhance learner agency

FINANCE

- BOT will be financially responsible and ensure ongoing financial security.
- Prioritise spending to achieve strategic goals.
- Perform July budget review
- Comply with legislative reporting requirements and deadlines

PROPERTY

- Implement the 5Y Property Plan
- Regular maintenance / safety checks

SELF REVIEW

- Charter and strategic goals
- Local curriculum
- Policies and Procedures

PERSONNEL

Staffing, Professional Development, Performance Management

- Kāhui Ako wide PLD on Student Agency
- 4 teachers undertaking the Incredible Years for Teachers programme.
- 3 teachers PD on Better Start Literacy learning through Canterbury University.
- .4 Mutukaroa teacher and .4 Reading Recovery

PRIORITY AREAS FOR IMPROVING STUDENT ACHIEVEMENT

Accelerating student achievement in Literacy and Numeracy with a particular focus on target students

Improved outcomes for our Māori Boys

Improved Student Wellbeing

HEALTH AND SAFETY

- Hazard Identification – regular review
- Regular emergency practices.
- Electrical checks on all equipment
- Truancy – Rock On project
- Kick Start Breakfast Club, Fruit in Schools, School Lunches Term 2

ENGAGING WITH FAMILIES, WHANAU, AND COMMUNITY

Communication

Three way Learning Conferences
Weekly Newsletters
Website / Facebook
Skoolloop App
Local papers

Collaboration

Three way Learning Conferences T1 and mid-year
Mutukaroa Programme with conferences at 5, 5½ 6 and 7 (where needed) years
Opportunities for students to share learning with families and community
Work collaboratively as part of the Putaruru Kāhui Ako

Consultation

Teaching and Learning Programmes

**Putaruru Primary School 2021
Targets for Raising Student Achievement in Mathematics**

<p>Strategic Goal One: In Literacy and Numeracy all students will be achieving at their full potential.</p> <p>Strategic Goal Two: Maori students are engaged in their learning and are achieving educational success as Maori, with pride in their unique identity, language and culture.</p>	<p>Annual Aim</p> <p>To increase the number of students achieving at or above the appropriate curriculum level in Maths</p>	<p>Target</p> <p>To accelerate the learning of all students with a particular focus on Maori Boys working below and well below the appropriate curriculum level.</p>	
<p>Baseline Data: Maths data of Y 2 – 6 students in Dec 2020 showed</p> <ul style="list-style-type: none"> 65%(103/158) of students were achieving at or above appropriate curriculum level. 54%(26/48) of Maori boys are achieving at or above the appropriate curriculum levels compared to 63% (17/27) of European boys. 77%(43/56) of Maori girls are achieving at or above the appropriate curriculum levels compared to 67% (14/21) of European girls. 			
<p>Actions to achieve target</p>	<p>1</p>	<p>Budget</p>	<p>Timeframe</p>
<ul style="list-style-type: none"> Board funded Mutukaroa teacher to build home/school partnerships. Professional development in student agency. Teachers to identify target children in their class early in T1 and use assessment data to target their learning needs. Analyse P.A.T, Gloss, Jam data to identify learning priorities. Planned time at team meetings to work collaboratively to discuss learning and teaching programmes and target children’s progress. A particular focus on our Maori Boys to see how we can accelerate their learning. Work with staff to look at ways they can improve their pedagogy for teaching Maori students. Gather student voice to ensure students know what they are learning, why they are learning this, what their next learning step is and how they will know when they have learnt it. Targeted remedial programmes – e Ako/ numicon. Use of targeted digital technology – study ladder. Full participation in Kahui Ako initiatives. 	<p>DP Evaluative Associates Team Leaders/Teachers</p> <p>Team Leader</p> <p>Principal/ Deputy Principal</p> <p>Teachers</p> <p>ASL/Principal</p>	<p>\$2000</p>	<p>On Going Term 1 and 2</p> <p>Regular slot at staff meeting Termly On going</p> <p>Term 1</p> <p>On Going</p> <p>Term 2</p> <p>On going</p>